

C&RP 310 – Introduction to City and Regional Planning

SYLLABUS

Call Number: 04834-6
Credit Hours: 4
Time: Monday and Wednesday, 6:30p.m.-8:30p.m.
Classroom: KN 190
website: <http://class.osu.edu/>
Instructor: Meghan Zimmerman Gough, MURP
Office: KN 465
e-mail: gough.20@osu.edu
Office Hours: *By appointment only*

Course Description

This course is designed to introduce students to the fundamental concepts, theories and issues of city and regional planning. The course addresses a variety of topics including history of planning in the United States, selected planning theories, various planning tools, and social and political issues of planning. A wide variety of planning sub-fields will be discussed, including growth management, transportation, housing, environmental planning and urban design. Class time will be devoted to lectures, guest lectures, class discussion, group discussions, and videos. Your participation in class discussion is *required*.

Course Objectives

At the conclusion of this course, students should be able to:

- understand the general concepts and dimensions of city and regional planning
- distinguish objectives and issues specific to selected sub-fields of city and regional planning
- identify various techniques and tools used by planners
- discuss pertinent urban and suburban issues in an educated manner
- recognize and evaluate planning issues applicable to selected places

Required Text and Readings

Levy, John M. (2000): *Contemporary Urban Planning*. 6th Edition. (Prentice Hall).

Additional required readings are listed under *Readings and Assignments Due* on the syllabus. Some of these readings can be accessed through the OSU library **E-Reserve** system at <http://library.ohio-state.edu/search/p>. Type in the instructor's name in order to view these readings.

Other readings that can be found on the Internet are also listed under *Readings and Assignments* on the syllabus. Further readings, if any, will be announced in class.

will participate and add to these activities. Be prepared for discussion by familiarizing yourself with class readings *before* each class. Class discussion is relevant for the exams, and attendance is essential for a satisfactory performance.

Mini-Assignments

Students will be expected to complete multiple “mini-assignments” this quarter that contribute to their participation grade. These assignments will serve as learning exercises for the student. This component is worth 15 percent of the course grade, and encompasses participation of in-class activities and completion of mini-assignments.

Class Assignments and Projects

There will be two main assignments or projects this quarter:

Campus Comprehensive Plan Evaluation and Presentation

Students are required to write an evaluation of the Ohio State University campus comprehensive plan. This field assignment will be completed in small groups and require students to visit a specific site on campus. Students are expected to read the Campus Comprehensive Plan in order to evaluate how well the development on campus meets the goals of the Plan. The purpose of this assignment is to understand the elements that are contained in a comprehensive plan and the role that this Plan plays in campus planning. More details about this assignment will be provided in class and on WebCT. This evaluation and an associated presentation are due in class on October 10, 2005. This assignment will be worth 10 percent of the course grade.

Planning Commission Meeting

Students are required to attend and report on one planning commission meeting this quarter. Meetings that qualify for this assignment include county, regional or city planning commission meetings where planning issues will be discussed. The purposes of this assignment are to expose you to the public hearing portion of the land use decision-making process and to provide a forum to demonstrate your understanding of this planning process and how these decisions affect the community.

The assignment includes attending a meeting of your choice, observing, taking notes and analyzing the process. After attending the meeting, each student should write a report summarizing who met, when and where the meeting was held, what happened at this meeting, and how it relates to what we have been studying. I expect these reports to be clearly written, without errors in grammar or spelling. Please check with me if you are in doubt about whether the meeting you plan to attend will be appropriate. *Do not wait until the last couple weeks in the quarter; you will have a difficult time finding a meeting you can attend. If you have special circumstances that preclude you from attending a meeting, meet with me by September 26th to discuss an alternative assignment.* More details about this assignment will be provided in class and on WebCT. This report will be due in class on November 23, 2005. This assignment will be worth 15 percent of the course grade.

Exams

There will be a midterm and a final exam. Please note that the final exam is comprehensive and that the material from the first half of the quarter is therefore relevant for the final exam.

Policy on missed or late assignments or exams

Late assignments will not be accepted without prior arrangement. If you need special accommodations, please discuss the details with me well **in advance** so that we can make appropriate arrangements.

Makeup exams will not be given, except under extraordinary circumstances.

Course Schedule

Date	Topic	Readings & Assignments Due
9/21/05	Course Overview Introduction to Planning	Levy: Chapter 1
9/26/05	Urbanization in America History of Planning in the U.S.	Levy: Chapters 2, 3, and 4 <i>Additional Reading:</i> Krohe, James, "Play it Again, Dan," <i>Planning</i> (April 1993). (E-Reserve) Knack, Ruth, "Garden Cities," <i>Planning</i> (June 1998). (E-Reserve)
9/28/05	Legal Basis of Planning <u>Question:</u> Was the Kelo v. City of New London case an example of good planning? Based on the Levy reading, was this a fair decision? Be prepared to discuss this case.	Levy: Chapter 5 <i>Additional Reading:</i> Kelo v. City of New London (parts 1 and 2): (WebCT) http://www.planning.org/planning/nonmember/kelo.htm http://www.planning.org/PEL/jul05kelo.htm
10/03/05	Comprehensive Planning Campus Planning <i>Guest Speaker:</i> Laura Shinn, Senior Campus Planner, Ohio State University	Levy: Chapter 8
10/05/05	Politics of Planning Public Participation	Levy: Chapter 6
10/10/05	Campus Planning Land Use Controls (introduction)	<u>Assignment Due:</u> Campus Plan Evaluation Presentations
10/12/05	Land Use Controls	Levy: Chapter 9 <u>Mini-Assignment Due:</u> Find an example where a form of land use control described in the Levy book was utilized by a locality. This could be a tool used in Columbus, your hometown, or somewhere else. Type and hand in a one page summary of where, how and why this land use control was utilized. Be prepared to discuss your example.

Date	Topic	Readings & Assignments Due
11/14/05	Transportation Planning: History Video: <i>Divided Highways</i>	Levy: Chapter 12 <u>Mini-Assignment Due:</u> Focused questions on <i>Divided Highways</i> video
11/16/05	Transportation Planning <i>Guest Speaker:</i> Mike Bradley, Central Ohio Transportation Authority (COTA)	
11/21/05	Urban Design, Traditional Neighborhood Development (TND) Video: <i>America the Ugly</i> Design Activity	Levy: Chapter 10 <i>Additional Reading:</i> Columbus TND Code (WebCT) (http://www.columbusinfobase.org/electlib/library/TNDChapt3320.pdf)
11/23/05	Urban Design, TND <i>Guest Speaker:</i> Doug Ervin, Concorde Capital President	<i>Additional Reading:</i> <i>Home from Nowhere</i> , Chapters 2, 5 (E-Reserve) <u>Assignment Due:</u> Planning Commission Meeting Paper <u>Mini-Assignment Due:</u> Hand in final TND design. Include typed explanations for why you made certain design decisions, based on the TND Code and Levy reading.
11/28/05	Environmental and Energy Planning Video: THE END OF SUBURBIA: Oil Depletion and the Collapse of The American Dream	Levy: Chapter 15 <u>Question:</u> How should energy factors shape the way we plan and operate our cities? Can planning offer solutions? How have some of these ideas previously been incorporated into land use planning?
11/30/05	Discuss Public Meetings Course Evaluations Final Exam Review	<u>Assignment Due:</u> Final Exam Question Due via email by 10:00am
12/05/05	Final Exam 6:30pm, KN 190	